



Bharatiya Vidya
Bhavan

BHAVAN'S VIVEKANANDA COLLEGE
OF SCIENCE, HUMANITIES AND COMMERCE
(Accredited with 'A' Grade by NAAC)
Autonomous College – Affiliated to Osmania University
Department of Languages

PROGRAM NAME: BA/BBA/B. Com(Comp.,Regular)/ BSc(Physical Sciences MSCs, MECs, MPCs,)/
BSc (Life Sciences: MGC, MbiC, BtGC)
(w.e.f 2020-21)

COURSE NAME: FRENCH (SL)

PAPER CODE: FR105
YEAR/SEMESTER: I/I

PPW: 4
NO. OF CREDITS: 4

COURSE OBJECTIVE: To familiarize the students with French through the basic grammatical structures and their usage

UNIT-WISE COURSE OBJECTIVES:

COB1: To use greetings and salutations while meeting people and to present oneself using required vocabulary and verb conjugations related to nationalities and professions

COB2: To describe a person within and outside family structure specifying relationship and formulate invitation and to respond with acceptance or denial.

COB3: To express one's daily activities including the preferred hobbies and sports

COB4: Basic conversations required for quotidian activities like purchasing things or dining out and also to compare objects, activities and situations.

Name of the Textbook : A PROPOS A1

| | | Communication | Grammaire | Vocabulaire |
|--------|-----------|--|---|---|
| UNIT 1 | Dossier 1 | <ul style="list-style-type: none"> - se présenter - présenter quelqu'un - entrer en contact - saluer - poser des questions - épeler et compter - comprendre et remplir un formulaire | <ul style="list-style-type: none"> -les verbes en –er au présent - l'interrogation - le nom | <ul style="list-style-type: none"> - les professions |
| UNIT 2 | Dossier 2 | <ul style="list-style-type: none"> - parler de sa famille - décrire quelqu'un - exprimer ses goûts - écrire et comprendre un message court - compter jusqu'à 100 - inviter quelqu'un - exprimer la possession | <ul style="list-style-type: none"> - les articles - les adjectifs possessifs - l'accord de l'adjectif - le présentatif «c'est » - la négation - les verbes au présent (suite) | <ul style="list-style-type: none"> - la famille en France - les vêtements - les couleurs |

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|--------|-------------------------|--|---|---|
| | | - exprimer la négation (1) | | |
| UNIT 3 | Dossier 3 | - parler de ses activités quotidiennes - se situer dans le temps - demander et indiquer la date et l'heure - parler des sports et des loisirs - exprimer la fréquence | - l'expression du temps - les articles contractés - les verbes faire, aller, prendre et venir - les adverbes de fréquences - les verbes pronominaux | - la vie quotidienne - le sport - les loisirs |
| Unit 4 | Culture et Civilisation | - le « tu » et le « Vous » - des noms et Des prénoms Français - les Français, Les Européens - se rencontrer - la vie en deux - le mariage - la famille Française - les horaires Des Français - la répartition Des tâches - les loisirs des Français | | |

SUGGESTED READINGS:

Connexions I, Régine Merieux et al, Didier 2004

Alter Ego Annie Berthet, Catherine Hugot, Beatrix Sampsonis, Hachette 2007

COURSE OUTCOMES:

At the end of the course students will be able to:

FR105 CO1: Use greetings and salutations while meeting people and
Develop vocabulary set to present oneself using verb conjugations related to nationalities and professions

FR105CO2: Describe a person within and outside family structure specifying relationship and
Formulate invitation and responses expressing acceptance or denial.

FR105 CO3: Explain one's daily activities including the preferred hobbies and sports using the relevant verbs and vocabulary

FR105 CO4: Identify the words related to family members, time and the hobbies.

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BSc (Life Sciences: MGC, MbiC, BiGC)
 (w.e.f 2020s-21)

COURSE NAME: FRENCH (SL)

PAPER CODE: FR205
YEAR/SEMESTER: I/II

PPW: 4
NO. OF CREDITS: 4

COURSE OBJECTIVE: To familiarize the students with French through the basic grammatical structures and their usage
UNIT-WISE COURSE OBJECTIVES:

Cob1: To enable the students to express obligation and prohibition and to even elicit qualities and vices. To use prepositions to specify location.

Cob2: To enable the students to use past tense and to make them aware of vocabulary related to travelling and climate

Cob3: To make the students express chronological events along with cause and consequence relations while speaking about a person or an association using present and past tense

Name of the Textbook : A PROPOS A1

| | | Communication | Grammaire | Vocabulaire |
|--------|-----------|--|---|---|
| UNIT 1 | Dossier 4 | <ul style="list-style-type: none"> - exprimer la quantité - demander et donner le prix - exprimer la nécessité, la volonté et la capacité - comparer (adjectif) - exprimer la négation (2) - s'exprimer au futur proche - prendre rendez-vous - s'exprimer au restaurant/ dans les magasins. | <ul style="list-style-type: none"> - pouvoir, vouloir, il faut -les quantités indéterminées - les quantités déterminées - la comparaison de l'adjectif - la négation (suite) - le future proche | <ul style="list-style-type: none"> - la nourriture - les fruits et légumes - la consommation - le corps - la santé/la forme |
| UNT 2 | Dossier 5 | <ul style="list-style-type: none"> - exprimer l'obligation et l'interdiction - parler des qualités et des défauts de quelqu'un - demander son chemin - indiquer un itinéraire - se situer dans l'espace - se renseigner sur un logement | <ul style="list-style-type: none"> - les adjectifs démonstratifs - devoir, falloir - les prépositions de lieu - l'impératif | <ul style="list-style-type: none"> - les qualités et défauts des personnes - le logement - la ville - les transports - les commerces |

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|--------|-------------------------|--|--|--|
| UNIT 3 | Dossier 6 | <ul style="list-style-type: none"> - s'exprimer au passé composé - raconter un voyage - se situer dans le monde - exprimer le temps (depuis, il y a) - se renseigner sur l'hébergement - exprimer la satisfaction et l'insatisfaction | <ul style="list-style-type: none"> - les prépositions de pays - le passé composé (être & avoir) - forme et accord du participe passé - la négation au passé composé - les indicateurs de temps (depuis, il y a) | <ul style="list-style-type: none"> - les vacances - les voyages - le climat, la météo |
| UNIT 4 | Culture et Civilisation | <ul style="list-style-type: none"> - des spécialités françaises - la mode du bio - l'évolution de l'alimentation des Français - la nature s'invite en ville - vivre à la campagne - les transports - les commerces - les destinations des vacances des Français - la pluie et le beau temps - changer d'air - des sites touristiques français | | |

SUGGESTED READINGS:

Connexions I, Régine Merieux et al, Didier 2004

Alter Ego Annie Berthet, Catherine Hugot, Beatrix Sampsonis, Hachette 2007

COURSE OUTCOMES:

At the end of the course students will be able to:

FR205 CO1: Design basic conversations required for quotidian activities like purchasing things or dining out and Compare objects, activities and situations using the relevant grammatical rules and vocabulary

FR205 CO2: Express obligation and prohibition and even elicit qualities and vices. Use prepositions to specify location and explain directions to arrive at a destination.

FR205 CO3: Explain events in past tense and formulate an itinerary for vacation.

FR205 CO4: Apply vocabulary related to food, transport, trade, weather and vacation

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w.e.f 2021-22

scribed Text book : À Propos A2

PAPER CODE: FR305
YEAR/SEMESTER: II/III

PPW: 3
NO. OF CREDITS: 3

COURSE OBJECTIVE: To enable the students to communicate using basic grammar and relevant. vocabulary in a
context leading them to better understanding of the functioning of the language.

UNIT-WISE COURSE OBJECTIVES:

Ob1: Describe family members, hobbies and daily routine and appreciate hierarchy at work place and at home

Ob2: Help learning to narrate in past tense & ability to read simple sentences and dialogues

Ob3: Learn to write simple informal letters, messages and travel plans

scribed Text book : À Propos A2

| | | Communication | Grammaire | Vocabulaire | Culture |
|--------|-----------|--|---|--|---|
| UNIT 1 | Dossier 7 | <ul style="list-style-type: none">- parler des habitudes et décrire une situation à l'imparfait- comparer (nom et verbe)- qualifier (qui, que)- s'exprimer au téléphone- demander et donner un avis | <ul style="list-style-type: none">- imparfait, -ia comparaison du nom/du verbe- mieux, meilleur- les pronoms relatifs qui et que | <ul style="list-style-type: none">- le travail- les études- l'école- le téléphone | <ul style="list-style-type: none">- les idées reçues sur l'éducation- étudier après le bac- le travail en France |
| UNIT 2 | Dossier 8 | <ul style="list-style-type: none">- exprimer la cause, l'opposition, la conséquence- décrire les étapes d'une action- s'exprimer sur l'environnement, l'écologie- identifier, décrire les différences de comportement- décrire les fonctionnements | <ul style="list-style-type: none">- les marqueurs chronologiques- les articulateurs logiques- les pronoms compléments directs- les pronoms compléments indirects- le présent (révision)- le passé composé (révision) | <ul style="list-style-type: none">- l'écologie- la solidarité- les associations | <ul style="list-style-type: none">- le bénévolat- aider les autres- famille écolo- personnalité emblématique de l'écologie- les discriminations |

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|--------|-------------------------------|--|---|--|--|
| | | d'une association - faire la biographie d'une personne | | | |
| UNIT 3 | Dossier 1 (A Propos A2) | - approuver ou désapprouver un comportement - féliciter - parler de sa santé - accueillir/interpeller | le présent (révision) - les prépositions et les verbes - les pronoms possessifs - les verbes réciproques | - les générations - la santé - le sport | - l'évolution de la société - la génération des trentenaires - le sport en France |

SUGGESTED READINGS:

Connexions I, Régine Merieux et al, Didier 2004

Alter Ego Annie Berthet, Catherine Hugot, Beatrix Sampsonis, Hachette 2007

COURSE OUTCOMES:

at the end of the course students will be able to:

CO1: Compare nouns and verbs and use relative pronouns and
Explain educational and professional scenario in France

CO2: Formulate chronological events along with cause and consequence relations while describing
a person, event or an association.

CO3: Express approval, disapproval, appreciation and health related issues

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 FRENCH(BA, BSc, BCom, BA, BBA)
 SYLLABUS

Prescribed Text book : À Propos A2

PAPER CODE: FR405
 YEAR/SEMESTER: II/IV

PPW: 4
 NO. OF CREDITS: 4

COURSE OBJECTIVE: To enable the students to communicate using basic grammar and relevant vocabulary in a given context leading them to better understanding of the functioning of the language.

UNIT-WISE COURSE OBJECTIVES:

COB1: Describe family members, hobbies and daily routine and appreciate hierarchy at work place and at home

COB2: Help learning to narrate in past tense & ability to read simple sentences and dialogues

COB3: Learn to write simple informal letters, messages and travel plans

SEMESTER IV

| | | Communication | Grammaire | Vocabulaire | Culture |
|---------|-----------|--|--|--|---|
| UNIT I | Dossier 2 | <ul style="list-style-type: none"> - décrire un objet - évaluer une chose - ouvrir un compte à la banque - demander des informations/des précisions - faire une réclamation | <ul style="list-style-type: none"> - le pronom «en» - la place de l'adjectif - le présent progressif - le passé récent - le futur proche - le comparatif et le superlatif | <ul style="list-style-type: none"> - l'argent et la banque - les styles vestimentaires | <ul style="list-style-type: none"> - les Français et l'argent - les astuces pour dépenser moins - le « e-commerce » - la contrefaçon |
| UNIT II | Dossier 3 | <ul style="list-style-type: none"> - parler de l'avenir - exprimer une intention - parler des médias - engager/terminer une conversation - interroger sur un événement - annoncer une nouvelle | <ul style="list-style-type: none"> - le futur simple - l'hypothèse sur le futur - les formes de la négation - les pronoms compléments directs et indirects - le présent (révision) - le passé composé (révision) | <ul style="list-style-type: none"> - la presse - l'informatique et Internet - la télévision | <ul style="list-style-type: none"> - les Français et la presse - les Français et Internet - l'humour dans les médias - la télévision des Français |

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SYLLABUS

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|----------|-----------|---|---|---|---|
| UNIT III | Dossier 4 | <ul style="list-style-type: none">- décrire un paysage- se plaindre (de ses voisins)- parler des avantages/des inconvénients de la ville de / la campagne- exprimer une distance- acheter un billet- demander/indiquer un itinéraire | <ul style="list-style-type: none">- l'imparfait- l'interrogation- le pronom «y»- les valeurs de «en» | <ul style="list-style-type: none">- la nature- les animaux- les nuisances de la ville | <ul style="list-style-type: none">- les nouveaux animaux de compagnie- les villes et les villages- les styles d'habitats en France- portrait de l'architecte Jean Nouvel |
|----------|-----------|---|---|---|---|

SUGGESTED READINGS:

Connexions I, Régine Merieux et al, Didier 2004

Alter Ego Annie Berthet, Catherine Hugot, Beatrix Sampsonis, Hachette 2007

COURSE OUTCOMES:

At the end of the course students will be able to:

FR405 CO1: Apply vocabulary related to descriptions and those related to bank queries

FR405CO2: Explain in future tense, plans and intentions

FR405 CO3: Use description in different mode of communications

Prepare short and simple conversations/micro-dialogues using given expressions and to illustrate the same while spoken to contribute towards necessary employability skills

Compose short, descriptive letters to a friend or family member and

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SYLLABUS
ACADEMIC YEAR 2022-23

Prescribed Text book : À Propos A2

PAPER CODE: FR505
YEAR/SEMESTER: III/V

PPW: 3
NO. OF CREDITS: 3

COURSE OBJECTIVE: To enable the students to communicate using basic grammar and relevant vocabulary in a given context leading them to better understanding of the functioning of the language.
UNIT-WISE COURSE OBJECTIVES:

COB1: Describe family members, hobbies and daily routine and appreciate hierarchy at work place and at home

COB2: Help learning to narrate in past tense & ability to read simple sentences and dialogues

COB3: Learn to write simple informal letters, messages and travel plans

SEMESTER V

Unit – I – Dossier 5 :Cultivons nos plaisirs !

| Communication | Grammar | Vocabulary |
|---|--|---------------------------------------|
| Propose, invite, accept, refuse, postpone an invitation, speak about one's leisure and cultural activities, cancel an appointment, ask and give opinion on a show/event, express displeasure. | Demonstrative adjectives and pronouns, logical articulators. | Cuisine, cinema, theatre, literature. |

Unit – II – Dossier 6 :Les autres et moi

| Communication | Grammar | Vocabulary |
|--|---|-------------------|
| Write an informal letter, express obligation, prohibition and feelings, excuse oneself, ask for forgiveness, ask for help, console somebody. | Adjective and subject pronoun 'tout', object pronouns in past continuous tense, indirect speech in present tense. | Love, friendship. |

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 SYLLABUS
 ACADEMIC YEAR 2022-23

Unit – III – Culture et Civilisation

| | |
|---|--|
| Les contenus du cinquieme semestres : Moliere Le musee du louvre La maison de Monet Le petit poulet Je suis comme je suis - Jacques Prevert Le déjeuner- Jacques Prevert | -imparfait -pronoms relatifs -passe compose -C.O.D et C.O.I |
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SUGGESTED READINGS :

Connexions I, Régine Merieux et al, Didier 2004
 Alter Ego Annie Berthet, Catherine Hugot, Beatrix Sampsonis, Hachette 2007

COURSE OUTCOMES:

At the end of the course students will be able to:

FR505 CO1: Express about self in short clipped descriptive sentences

FR505CO2: Prepare short and simple conversations/micro-dialogues using given expressions and to illustrate the same while spoken to contribute towards necessary employability skills

FR505 CO3: Compose short, descriptive letters to a friend or family member and

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 SYLLABUS
 ACADEMIC YEAR 2022-23

Prescribed Text book : À Propos A2

PAPER CODE: FR605
 YEAR/SEMESTER: II/VI

PPW: 3
 NO. OF CREDITS: 3

COURSE OBJECTIVE: To enable the students to communicate using basic grammar and relevant vocabulary in a given context leading them to better understanding of the functioning of the language.

UNIT-WISE COURSE OBJECTIVES:

- Cob1: Learn to write simple informal letters, messages and travel plans
- Cob2: Exposure to topography of France and comparison of urban and rural life
- Cob3: Exposure to current French

SEMESTER VI

Unit – I – Dossier 7 : Douce France...

| Communication | Grammar | Vocabulary |
|--|---|--|
| Ask information regarding tourism, express and insist on one's point of view, advise, recollect, ask permission. | Relative pronouns qui/que/où, past tense (revision), expression of duration, difference between past tense and past continuous tense. | Geography and history, political and administrative structure. |

Unit – II – Dossier 8 : Sur le chemin des mots...

| Communication | Grammar | Vocabulary |
|---|---|--|
| Understand and learn to define, understand the SMS language, differentiate oral and written French, make sure that the interlocutor has understood, ask to repeat/ specify. | Formation of adverbs of manner, formation of words. | Informal, standard, High French, SMS language, borrowings in French. |

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Unit - III - Culture et Civilisation

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|--|--|
| Les contenus du sixième semestre : Les Faux Amis Courant, standard, soutenu Paris Francophonie | -imparfait -pronoms relatifs -passe compose -C.O.D et C.O.I |
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SUGGESTED READINGS:

Connexions I, Régine Merieux et al, Didier 2004
Alter Ego Annie Berthet, Catherine Hugot, Beatrix Sampsonis, Hachette 2007

COURSE OUTCOMES:

At the end of the course students will be able to:

- FR605 CO3: **Compose** short, descriptive letters to a friend or family member and
- FR605 CO4: **Translate** sentences from French to English and vice-versa to enhance the linguistic skills of the learners which make them more employable
- FR605 CO5: **Develop** communication skills through vocabulary usage

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